

## Specific Marking Criteria – 5QMN938 – Mid-Term Assignment

		Level 5
Grade A++ First 90-100	All Levels	<b>Outstanding, well written and creative answer. Highly structured &amp; informed, showing striking analytical skills, ability to find the correct solution to new questions, creative thinking and/or personal insight and originality</b>
	Analysis	Full ability to apply the methodologies of the course to describe data using original insights and context drawn from reading outside of the course material.
	Econometric Modelling	Comprehensive understanding of the areas covered in the course. Econometric models are analysed and critiqued very rigorously with clear demonstration of original thought.
	Forecasting	Mastery of the subject shown in making forecasts using econometric models and a striking ability to explain forecasts using knowledge and context which clearly extends beyond that of the course material.
	Presentation	Presentation and communication are excellent, highly innovative and professional. Discussion is extremely concise, logical and highly effective.
Grade A+ First 80-89	All Levels	<b>Highly thoughtful, creative and correct answers, showing clarity of thought, striking analytical skills, and critical approach when required.</b>
	Analysis	Full ability to apply the methodologies of the course to describe data with some evidence of original insights and context drawn from outside of the course material.
	Econometric Modelling	Thorough understanding of the areas covered in the course. Econometric models are analysed and critiqued rigorously with some demonstration of original thought.
	Forecasting	Very strong ability in the subject shown in making forecasts using econometric models and a very strong ability to explain forecasts attempting to use knowledge and context extending beyond that of the course material.
	Presentation	Presentation and communication are very clear, with hints of innovation and professionalism. Discussion is very concise and effective.
Grade A First 70-79	All levels	<b>Thoughtful and correct answers, well presented, showing mastery of methods reviewed in class.</b>
	Analysis	Very good ability to apply the methodologies of the course to describe data based on things seen in the course with hints of outside context.
	Econometric Modelling	Thorough understanding of the areas covered in the course. Econometric models are analysed and critiqued very competently drawing on course material.
	Forecasting	Very good ability in the subject shown in making forecasts using econometric models and a strong ability to explain forecasts using arguments seen in the course material with hints of outside context.
	Presentation	Presentation and communication are very good; clear and easy to follow. Discussion is concise and clear.
Grade B Upper 2nd 60-69	All Levels	<b>Good understanding of methods reviewed in class, with a coherent and logical argument</b>
	Analysis	Generally good ability to apply the methodologies of the course to describe data with some minor mistakes.
	Econometric Modelling	Good understanding of the areas covered in the course. Econometric models are analysed well and there is some critique shown, with only minor mistakes.
	Forecasting	Good ability in the subject shown in making forecasts using econometric models and a fair ability to explain forecasts using arguments seen in the course material. Any mistakes are minor.
	Presentation	Presentation and communication are generally good and easy to follow. Discussion is generally concise with small areas which could be more effective.
Grade C Lower 2nd 50-59	All Levels	<b>Sound understanding demonstrated with overall correct analysis</b>
	Analysis	Ability is shown in applying the methodologies of the course to describe data, but there are mistakes in analysis and/or description
	Econometric Modelling	Sound understanding of the areas covered in the course. Some more major mistakes in analysing and discussing econometric models but generally sound.
	Forecasting	Some good ability in the subject shown in making forecasts using econometric models and explaining forecasts using arguments seen in the course material. However, there are some major mistakes.
	Presentation	Presentation and communication are basic, and parts are not easy to follow. Discussion is not very concise and could be more effective.
Grade D Third 40-49	All Levels	<b>Basic understanding of main issues</b>
	Analysis	Some limited ability is shown in applying the methodologies of the course to describe data but there are major and frequent mistakes in analysis and/or description.
	Econometric Modelling	General knowledge of the areas covered in the course but there are major mistakes in analysing econometric models.
	Forecasting	Some ability in the subject shown in making forecasts using econometric models

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		explaining but some lack of knowledge of the course material. There are some major inaccuracies.
	Presentation	Presentation and communication are very basic with parts that are difficult to follow. Discussion is not concise and is hard to follow.
Grade F + Fail 33-39	All Levels	<b>Unsystematic incomplete and / or inaccurate FAIL.</b>
	Analysis	Some general knowledge of the areas covered, but the course objectives are not met in analysing data / using econometric models / forecasting.
	Econometric Modelling	
	Forecasting	
	Presentation	Disorganised and unclear presentation which is very basic with parts that are very difficult to follow.
Grade F Fail 20-32	All Levels	<b>Unsystematic incomplete and / or inaccurate, FAIL.</b>
	Analysis	Very little knowledge of the course material. Lack of answers. Inability to correctly analyse data / use econometric models / forecast.
	Econometric Modelling	
	Forecasting	
	Presentation	Poor presentation, spelling and grammatical errors, messy, incomplete
Grade FF Fail 0-19	All Levels	<b>Unsystematic incomplete and / or inaccurate, FAIL.</b>
	Analysis	Lack of understanding of any topics. Very substantial and serious confusions in analysing data / using econometric models / forecasting.
	Econometric Modelling	
	Forecasting	
	Presentation	Very poor presentation, poor spelling and grammar, lacks structure and incomplete.