

A decorative header with a solid orange background. It features a collection of white line-art icons related to education and technology. These include a classical building with columns, a computer monitor displaying a play button, a smartphone, a gear, a cloud with a book inside, a star, a hand holding a tablet with a checkmark, and various plus and minus signs.

Learning Design for: Peer assessment for a creative task

Context

Topic: Sacred buildings

Total learning time: 1 hour and 40 minutes

Designed learning time: 1 hour and 50 minutes

Size of class: 25

Description: This lesson was created by Caron Mulligan (The Ashcombe School) for a Year 7 RS lesson with one class, but was adapted to use with other year groups/activities

Mode of delivery: Wholly online

Aims

To be able to use easily accessible and familiar software for students to create a model of a place of worship, and learn from each others' work and offer feedback.

Outcomes

Construct (Application): To create a model of a place of worship and photograph it.

Give feedback (Evaluation): Give feedback to other students on their models

Teaching-Learning activities

Prepare your model

Read Watch Listen 5 minutes

1 student

Tutor is not available Online

Watch how to do the task (e.g. to create a model of a place of worship and photograph it): to add your own photo/s on a new slide, with text to explain, according to the given rubric.

Linked resources

Note: Link to video of how to do the task

Practice *1 hour* *1 student* *Tutor is not available* *Online*

Create your model, take the photo/s you need, compose your slide, and check what you have done against the rubric

Linked resources

Note: Camera, and shared ppt

Produce *5 minutes* *1 student* *Tutor is not available* *Online*

Add your slide to the shared ppt by 2pm on Wednesday.

Review the models submitted

Produce *10 minutes* *1 student* *Tutor is not available* *Online*

Browse through the peer contributions and assess the two assigned to you on email, using the rubric.

Submit your feedback, and cc the teacher by 2pm on Thursday.

Linked resources

Note: MS Teams

View all the models and reflect on the review process

Produce *15 minutes* *1 student* *Tutor is available* *Online*

Access all the populated presentations.

Vote for the best slide, giving your reasons.

Complete the self-reflection questions on the same document.

Linked resources

Note: MS Teams, MS Forms

Read Watch Listen *15 minutes* *25 students* *Tutor is available* *Online*

Watch the results, the certificate to the winner, and the teacher's feedback on the models, the peer assessment reviews, and the summary of the session

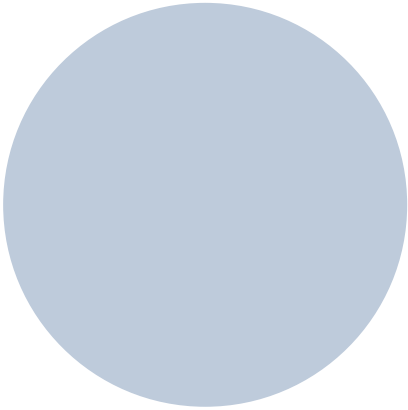
Representations of the learning experience



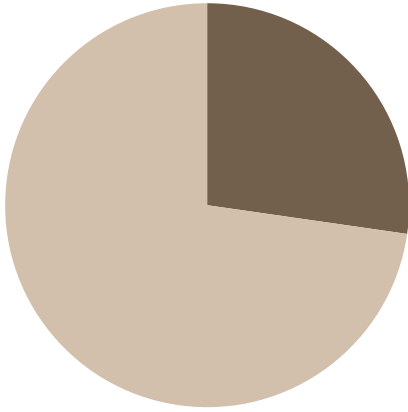
Learning through	Minutes	%
Acquisition (Read, Watch, Listen)	20	18
Investigation	0	0
Discussion	0	0
Practice	60	55
Collaboration	0	0
Production	30	27



	Minutes	%
Whole class	15	14
Group	0	0
Individual	95	86



	Minutes	%
Face to face	0	0
Online	110	100



	Minutes	%
Teacher present	30	27
Teacher not present	80	73